



Hampton Elementary School June 2019 Newsletter



HAMPTON ELEMENTARY SCHOOL

82 School Street,
Hampton, N.B.
E5N 6B2

[http://hampton-
elementary.nbed.nb.ca](http://hampton-elementary.nbed.nb.ca)

From the Main Office

Telephone - 832-6021

Principal - Sarah Blanchard

Vice Principal - Julie Stewart

Admin. Asst. - Nancy Long

PSSC Chair - Candace Muir

psscchair@gmail.com

Home & School President -
Krista Webb

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Hampton Education Centre
832-6143

Anglophone South Website
[http://web1.nbed.nb.ca/sites/
asd-s/Pages/default.aspx](http://web1.nbed.nb.ca/sites/asd-s/Pages/default.aspx)

School Bus Transportation -
832-6429

MISSION:

Help and believe in,
Each student so
that he or she can
achieve his or her
highest potential in
a,
Safe, supportive
inclusive environ-
ment.

Last day for stu-
dents—June 21st
(full day)

First day back—
Tues., Sept. 3rd

Principal's Message

It's that time of year when the sun is out and the weeks just fly by, although we are still waiting for the temperature to warm up! I write this final Principal Message with only 3 weeks left to go in the 2018-2019 school year and we have much to reflect on. Earlier this week, I met with our new families joining HES in the Fall and I am always so proud to show them our school and the exciting programs and initiatives that make us unique. In September, we will be welcoming a new cohort of Grade 3 English students as well as three classes of Grade 2 French Immersion students.

This year we continue to focus on our School Improvement Plan goals with the addition of a strong focus on student writing. We learned the most valuable way to engage students in the writing process is to provide an authentic purpose for writing—this is where our Book Launch initiative was born from. As a staff we have continued to focus on assessment practices that provide students and parents with timely information about student achievement that allows students, teachers and parents to plan for the next steps in each child's learning. Each of the areas below represent things we worked on as a school team with the support and guidance of our Parent School Support Committee and Home and School.

- Curriculum Teaching and Learning: If you stop by any of our classrooms you'll see Guided Reading, Daily Five, Guided Math and technology. Students are using our ever growing number of Ipads to read, create and extend their learning as well as a fully operational tech lab with desktops and laptops. We are proud of the many accomplishments and successes of all our students throughout the year. Hampton Elementary students and staff have grown in so many ways and their love of learning is evident in all they do.
- Special Presentations: Theatre New Brunswick The Young Company, Green Screen productions, Calithumpians, Authors and Writers
- Events: Bus Safety, Terry Fox Walk, Career Expo, Remembrance Day Ceremony, WITS kickoff, Fund-raising for SPCA, Juvenile Diabetes, Jump Rope for Heart, Book Swaps, Christmas Concert, After School Movies, Popcorn days & Plant sales. We also had Parent Power Night and a very successful Book Launch and Author Signing event where all 274 children wrote their own book!

Please encourage your child to keep up with practicing their math facts and playing the math games they have learned (see page 3). This will help students to strengthen and maintain the skills they have worked so hard to gain over this past year.

The importance of daily reading over the summer cannot be stressed enough. Students who read over the summer maintain and can make slight gains in their reading levels. However, those who do not read can lose up to two months of learning by the time they return to school. Remember this quote "There is no such thing as a child who hates to read: there are only children who have not found the right book." (Frank Serafini). Visit the library. Read magazines. Look at reference books. Read something EVERY DAY before picking up electronics.

It has been a year of learning and growing not only for students but for myself and I love every minute of my time here at Hampton Elementary. The students are incredible as well the staff. The opportunity to work within such an amazing community is a treasured gift. Thank you for all of the support and patience provided to me over this past year.

I would also like to take this opportunity to send a huge thank you to our parent and family volunteers (H&S, PSSC, Library, Class Activities, WITS ambassadors, Book Fairs, Clubs, ...) and so much more for all they do for our students and school community. The parents are incredibly giving of their time and it is all done to enhance the experiences of our students throughout the year. The students and staff are INCREDIBLY anxious to see the NEW PLAYGROUND put together over the next couple months and we will have a grand opening when we return for the 2019-2020 school year.

I am looking forward to working with you again next year. On behalf of the staff, I would like to wish all our families a safe and relaxing summer.

- Mrs. Blanchard



WORDS OF WITSDOM

Have a wonderful summer and remember to use your WITS!

<http://www.witsprogram.ca/pdfs/cyberbullying/cyberbullying-pamphlet.pdf>

Mark Your Calendar!

June

June 2nd - Hampton Kids of Steel event
June 9th - Hampton Ladies Triathlon
June 13th—Track and Field Meet (Sussex)
June 15th - Big Fair Day
June 21st - Last Day of School for Students

June is filled with so many activities. Each classroom will visit the Hampton Pool at least twice as well as an end of year field trip. Please connect with the classroom teacher if you have any questions!

Looking Ahead: September 2019

Thursday, August 29th —Welcome Back Social

Tuesday, September 3rd —
First day for students

Friday, September 20th —
Picture Day



Hot Lunch and Milk Program

The final round (round 4) runs from April 15th-June 14th.

All orders are now placed through the school cash online website. The cost of milk is 50 cents.

<https://asd-s.schoolcashionline.com/>

Our Hot Lunch Program is now up and running. It is being provided by Chartwell's delivers and is run independently from the school. Chartwells website (<http://www.school lunchorder.ca>), sign-up your child and view the menu.

Please contact the Home and School Association for questions regarding Hot Lunch.

chartwells
eat. learn. live.



Grade 5 Students are MOVING UP!

Our Grade 5 students are moving up into Hampton Middle School! They will be very busy over the next few weeks with several events planned to help support the transition from HES to HMS. Some transition events this year included: a music performance at HMS, outdoor walking with HMS students, Question and Answer in small groups and a tour of HMS.

The last week of school students in Grade 5 will have a Bike Rally, BBQ, swimming, Field trip and a Moving Up Ceremony.

HES will miss this group of students but we know they are prepared to take on new challenges as they begin the next leg of their journey. They have contributed so much to the school and have been a tremendous help in so many ways! I know they will take with them the skills and open-mindedness to ensure they continued success. Best of Luck to all of you and remember to keep working hard!



School Continuous Improvement Plan

The School Improvement Plan for Hampton Elementary encompasses four main areas. Literacy, Numeracy, School Climate and Enhancing Communication with parents about the School Improvement Plan. The plan is posted on our website and is reviewed monthly by staff and members of the PSSC. There will be updates in the monthly newsletters within areas of the School Improvement Plan.

Learning about Literacy

Goal #1 Literacy: To develop and improve instructional practices, assessment and intervention in Literacy

Summer Reading

The research is clear that children who don't read during the summer can lose up to **three months** of reading progress and that loss has a cumulative, long-term effect.

<http://www.readingrockets.org/calendar/summer>

The ABC's of Improved Reading

Access to books. It's critical that kids have access to a wide variety of books over the summer months, but we know that access alone doesn't make a strong impact.

Books that match readers' ability levels and interests. For young people's reading skills to improve, they need to read books that align with their own reading levels. Reading books that are too easy or too hard won't help!

Comprehension, as monitored and guided by an adult, teacher or parent. The most important piece to making summer reading effective is the help of an adult who can ask questions and guide kids to better understand what they are reading.

With these three ingredients, your summer reading program will soar!

Other ideas include:

1. Check out the local library! You can register now for their 2016 Summer Reading Club at

<http://www1.gnb.ca/0003/src=cle/2016/en/index-e.asp>

2. Find new books! Yard sales and your local library are cheap and easy. Scholastic book orders are also a great option:

http://www.scholastic.ca/clubs/images/OA16/POA16_N.pdf

3. Using technology for research rather than gaming! There are a number of great websites including: <https://newsela.com/> (news articles for students in grade 2-12) and

<http://www.ncte.org/awards/orbispectus> (award winning nonfiction books)

4. Find opportunities to write! Write a postcard from a trip you've taken or help you make your grocery list for the week. Writing in a journal about all the adventures they've had over the summer will also provide loads of writing ideas for the upcoming school year.

Most importantly—
HAVE FUN READING!



Numbers, Numbers, Everywhere

Goal #3 Numeracy: To develop and improve instructional practices, assessment and intervention for Numeracy

June: Preventing Summer Learning Loss

Inactive summers can lead to significant learning loss in students. Help prevent summer learning loss by incorporating these fun math activities into your summer schedule.

- Pinpoint your child's academic weaknesses and set aside 15-30 minutes daily to work on these skills. If you are unsure what skills your child needs to practice, consult his/her teacher.
- Work on Sudoku puzzles (find them in the newspaper, online and in Sudoku work books from the Dollarstore). If your kids struggle with Sudoku, checkout Kidoku puzzles from Krazy Dad at <https://krazydad.com/kidoku/>
- Water Balloon Math: choose a target number (I recommend 4 or 5 target numbers) and write this on a poster or on the ground with sidewalk chalk, fill water balloons and carefully write addition/subtraction multiplication/division equations on the balloons. Then have your child toss the balloons at the appropriate target number. Ex. target number is 16, balloons with $20 - 4$, 4×4 , $8 + 8$ could be thrown at the target.
- Shapes scavenger hunt: create a scavenger hunt for 2D shapes or 3D objects (or both!)
- Number line race: draw a number line with sidewalk chalk. Use a deck of cards, or a die. Each player starts at 0, then draws a card (or rolls the die) then adds that card to their spot on the number line (i.e. Player 1 on 0 and draws a 7, $0+7$ means that player one will advance to 7 on the number line). The first player to land exactly on the end of the number line wins. This game is highly adaptable, the number line can be lengthened or shortened as needed; the number line could begin and end at random numbers (e.g. draw the number line from 76 to 94); you can also create subtraction cards to use with the number line and have students work back.
- Practice measurement in the garden: perimeter (around the bed); area (inside the garden bed); length or width of rows etc.
- There are many online math games and apps to practice basic addition subtraction, multiplication and division facts. Use these to make screen time more meaningful.
- Sing songs: multiplication songs, counting songs, addition songs, my personal favourite is the Polygon Song by Peter Weatherall and can be found on YouTube!
- Make a hula hoop clock and use it to solve time problems.

See my submission in the May newsletter about taking math outside for more ideas!

See page 9 for a great list of games you can play with a simple deck of cards—everything from Advanced Addition Number battle to Reading Multiplication Minds!

PSSC—Parent School Support Committee

Next Meeting:

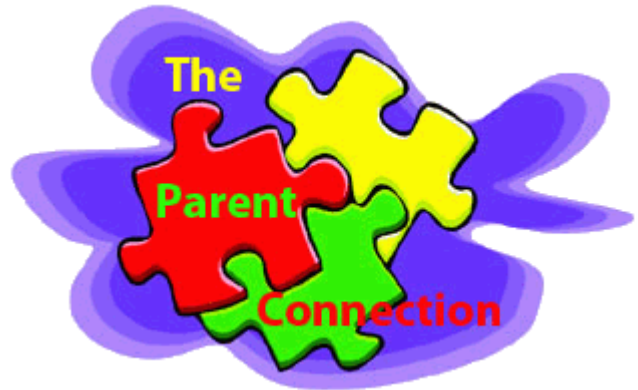
Monday, June 10th, 2019

Our last meeting was held on May 27th. At this meeting we looked over our regular school data: Attendance, Behaviour referrals and Academic success data. We also received feedback regarding school events such as our Parent Power Night and Book Launch. Our PSSC Chair, Candace Muir, shared her learning from attending the DEC symposium held in Miramichi including topics on Policy 711, LGBTQia2s, and other relevant topics faced by schools this year.

In addition to this news we also shared playground updates. The PSSC acknowledged the tremendous amount of work by the co-chairs of the Playground committee, Andrea Hughes and Tammy Simpson and the work of the other parents on the committee. With Phase 1 funds raised, the team is now looking to complete Phase 2 in the amount of \$70,000.

Our meeting wrapped up by looking at projections of classes for next year and also our projected enrollment which is just up slightly from previous years. Our last meeting of the school year will be held Monday, June 10th at 6:30PM in the school library.

For review of previous meeting minutes, you can find them under the "For Parents" dropbox on our Hampton Elementary School website or follow the link here: <http://web1.nbed.nb.ca/sites/ASD-S/1939/Pages/PSSC.aspx>



Home and School Association

Here is an update for Home and School

Big Fair day is coming up Saturday June 15th from 10-2pm. We are still looking for volunteers to help out that day. If you can volunteer please let us know by email at hes.homeandschool@gmail.com There will be bouncy castles, games, pony rides and a BBQ. Please note that children require socks for the bouncy castles, there will be socks available for purchase if you forget.

Next home and school meeting is June 4 @ 6:30pm in the library.

Submitted by Sarah Piercey

Next Meeting:
Tuesday, June 4th 6:30pm.



Our Home and School Meeting Minutes can be found under Home and School on the HES school website: <http://web1.nbed.nb.ca/sites/ASD-S/1939/Pages/Home-and-School.aspx> Questions? Email hes.homeandschool@gmail.com



Jump Rope For Heart Program

A HUGE thank you for all your support in the Jump Rope for Heart Campaign this year.

For more information please visit www.heartandstroke.ca



Sussex Area 2019 Elementary Track and Field Meet

Once again, Sussex Elementary School is pleased to be holding our annual elementary Track and Field Meet.

We will be having our meet on:

Thursday, June 13th (Rain date is Tuesday, June 18th at Sussex Elementary School)

The students will be transported to the site from their school. The event is scheduled to begin at **9:00am** and conclude around **12:00pm**. Parents/guardians are encouraged to attend!

Important: Please ensure that your child dresses appropriately for this event. We are at the mercy of the weather, thus the students should dress in layers, have shorts/sweat pants/t-shirts to compete in, have extra socks, bring sunscreen, a hat, long sleeve shirt, adequate healthy food and water, and sneakers.

June Wellness Theme

AVOID OVER-SCHEDULING DURING THE FINAL WEEKS OF SCHOOL

At the end of the school year, children can often become over-scheduled. They still have their regular after-school activities. They have school projects to complete and final tests. There are school plays, concerts, banquets, spring sports and other special events. Your child and your entire family can become stressed and even ill. Your child may not know when to cut back to maintain balance. You'll need to help.

A child who is over-scheduled:

- Is irritable or mopes around.
- Can't concentrate.
- Is restless at bedtime.
- Picks fights.
- Starts overeating.
- Complains of stomach-aches, headaches or mysterious illnesses.

Report Cards and Student Placement

Report Cards will go home on **Friday, June 21st**. This is a full day for students. The report card will not state what classroom your child has been assigned to for the 2019-2020 school year at Hampton Elementary. We are always adjusting class lists over the summer to create balanced classrooms, and we are still waiting to complete the hiring of all of our teaching staff for the new school year. You can check to see who your child's teacher will be for the coming school year by attending our Back to School Social event on Thursday, August 29th. Students will not be taking home a school supply list as we initiated a fee based system based on the results of a parent survey in June 2016. The fee is \$60 (\$40 for consumable classroom supplies and \$20 for student agenda, performances and 10 skating visits in either the Fall or Winter term. If your child is not attending school on the 21st, please inform the school office and the report card will be mailed to you. No report cards will be given out ahead of June 21st. Schools will continue open June 24th and 25th for any necessary meetings.



What's Happening in the Gym?

During May, all Phys. Ed. classes prepared for and took part in "Jump Rope for Heart. Students spent a couple of classes preparing for the big event. Between May 21-24, each class was paired up with a younger class from Dr. A.T. Leatherbarrow School. HES students lead the younger students through all of the skipping and jumping stations that they had practiced. This was a great opportunity for our students to act as leaders, and really brought out their kind and nurturing sides. It was really a pleasure watch! We have also been plying a variety of games and using centers to work on skills outlined in the PE curriculum. With all of the rain this month we did not get outside as much as we would like, but most classes took part in at least one running technique session on the soccer field.

It has been a pleasure getting to know all of your children, and to watch them grow and mature throughout the year. I wish everyone a great summer full of sunshine, outdoor activities and relaxation. Wear your helmets everyone!

Curriculum Outcomes:

Grade 2:

1.3: I can skip

1.1: I can move in general space at different speeds while avoiding others and obstacles.

1.4: I can hit an object with my hand.

I can kick a ball and hit a target from farther distances.

3.2: I can pace myself for 2 minutes.

Grade 3:

1.3: I can connect two locomotor skills with smooth transition

3.1: I can list 4 normal body reactions to moderate to vigorous physical activity.

3.2: I can move at a slow, medium or fast pace depending on the activity.

Grade 4:

1.3: I can experiment with activity specific equipment.

I can connect together two skills in a variety of activity specific contexts.

3.1: I can set goals for improving fitness

I can select safe practices in a variety of physical activities.

Mrs. Robinson

Hampton Elementary School

With both grades we will be focusing on fitness testing and goal setting and using activity specific equipment such as rackets and hockey equipment.

Grade 4

1.3: I can experiment with activity specific equipment

2.1: I can place myself in the appropriate position to provide support.

3.1: I can select safe practices in a variety of physical activities

3.2: I can monitor my fitness progress. I can interpret my fitness progress and set goals for improvement

Grade 5

1.3: I can use appropriate skills with activity specific equipment

2.1: I can move to get away from a defender. I can provide sup-

port to a teammate. I can place myself between the carrier and the goal when defending

3.1: I can act respectfully and safely in a variety of physical activities.

3.2: I can create my own personal wellness plans. I can track my progress on my own personal wellness plans

Mrs. Marks

A Note from the Music Room...

Students are continuing to work on creating their own songs. Most students have now created a rhythm, and a melody on the xylophone. Students in grades 3-5 are working on notating their songs on the musical staff, and will add lyrics in the coming weeks. Grade 2 students are starting to work on lyrics. Our goal is to create class videos of these songs by the end of the year. Students in grades 4-5 will be given an opportunity to use their recorders in June, and learn to play the songs they wrote on this different instrument. Grade 5 students will get to keep their recorders at the end of the year. While working on our songs, students are also playing games and completing activities to strengthen their knowledge of musical notation, rhythm, and tone.

The choir has had a busy month performing at our author launch and at our parent volunteer appreciation breakfast. I have to say, not only can these kids sing beautifully, they are very fast learners! Nobody would have guessed that Ms. Reay and I taught them all new lyrics to "If I had a Million Dollars" 10 minutes before the performance! Great job choir- I will miss you so much!

Curriculum Outcomes:

Grade 2:

2.1.4: Explore a variety of melodic and rhythmic concepts and forms to create, make and present music

2.1.2: Explore and use tone colour to express thoughts, experiences, and feelings.

Grade 3:

3.1.5: Notate, using standard and invented notation

3.2.4: Create and present songs with rhythmic accompaniment that express personal meaning

Grade 4:

4.1.4: Sight-read simple melodies from traditional notation with emphasis on stepwise movement and dynamics.

4.1.5: Create and notate short musical works to express musical thoughts and ideas

Grade 5:

5.1.4: Read simple melodies from traditional notation with emphasis on stepwise movement and articulation.

5.2.2: Combine reading and singing/playing skills in their music making.

5.1.5: Create and notate short musical works to express musical thoughts and ideas



Mrs. Robinson

Guidance Corner



According to the Canadian Mental Health Association, 1 in 5 Canadians will experience a mental health problem or illness in any given year. Mental illnesses

affect people of all ages; including children. We are all indirectly impacted by mental health difficulties through family, friends or classmates. So, it is never too early to learn about mental health!

Recent guidance lessons have focused on letting students know that there is always someone to turn to if they feel sad, scared, stressed etc. We have talked throughout the year about using proactive strategies to maintain positive mental health and for managing emotions. These include deep breathing, exercise, doing preferred activities, journaling etc. However, it is also important for students to recognize that if emotions become overwhelming that they seek professional help. By normalizing mental health difficulties and opening channels for discussion, children develop empathy for others that are struggling with mental health challenges and will be more apt to seek help if they are ever in need.

It has been a pleasure teaching the children of HES this school year!

Kate Johnson

kate.johnson@nbed.nb.ca

506-832-6022 (DATL)

506-832-6021 (HES)

Education Support Services

Ways to Prevent Summer Learning Loss- Part Two

Focus on Specific Skills

Pinpoint the subjects your child had the most trouble learning the previous school year, and make sure to fit in some practice in these areas. Summer is an *ideal* time to set aside just 15 to 30 minutes a day for helping your student on areas of difficulty. Again, use every resource available to you! Parents are not helpless when it comes to their child's education. Online resources and teacher supply stores offer a wide variety of learning materials, workbooks, computer games, and other types of games to reinforce and strengthen scholastic skills. Students may wish to play learning games with their friends to help make the time fly by and make learning more fun.

Encourage Creative Writing

Creative writing is a great way to improve your children's written language skills while giving them a fun and imaginative activity during the summer! Have your student write a creative paragraph each week. As a parent, you can help by assisting him or her with choosing a "topic" (such as a family vacation, special outing or holiday memory) to write a paragraph about. Students can also benefit from using a thesaurus and changing several common words to more interesting words. This will make their writing more interesting *while* learning great new words at the same time.

Improve Reading Comprehension

To help your children better understand what they're reading, consider offering them a reading comprehension workbook to work on several minutes daily. These can be found at teacher supply stores or many online outlets. Students of all grades and ability levels can benefit scholastically by working with material that offers self-quizzes and high-interest stories. This practice helps develop their fact-retaining and inference-making skills.

Mrs. Stewart
Resource Teacher

Learning is like building a sand castle. Once you have the right tools, you can build anything. You can be anything you want to be.

Moving in? Moving Out?

IT IS VERY IMPORTANT that if you are planning a move to another school this summer, or know of someone moving into our school area for the 2019-2020 school year, that you notify the office as soon as possible.



Congratulations

The staff and students would like to wish Mrs. Long the very best in her retirement from Hampton Elementary.

Class Placement Requests:

As in past years, we will not be taking any class placement requests for September 2019. If your child has some exceptional circumstances that require consideration when doing class placements, please email Mrs. Blanchard directly, sarah.blanchard@nbed.nb.ca Please know that when placing your child in a class, we consider their ability, personality, friendships, learning style, and behaviour. Class building is a lengthy process that is given a great deal of thought by the staff. Thank you for recognizing that we do our very best for each and every student. You can review the process in the "Class Composition" information that was distributed via the Hawk Squawk.

Track and Field

Selected students will be representing Hampton Elementary School at our annual District Track and Field meet taking place in Sussex. An information sheet will be sent home with selected students. Students will be participating in the following events:

Running:

50m
100m
200m
400m



Running long jump
Shot put
Standing Long Jump

We know these students will be rewarded in their effort through diligent practice, athletic performance and sportsmanship.

Marigolds

HES Students are planting Marigolds again this year on June 14th. We will also be planting veggies in our brand new Veggie Trugs in the courtyard.



Lost and Found

Please remember to check out our Lost and Found items before leaving at the end of June. Any unclaimed items will be donated to a local charity the first week of July.



Medication

If you have medication at school for your child at school please stop in before the end of June to take it home for the summer. In September, forms will need to be filled out again to have medication administered at school. Thanks for your assistance.



Checking at Home

Please make a special effort to check at home for any text books, library books, school supplies or equipment. If you find anything hiding under the bed or behind the door that belongs to Hampton Elementary, please return it to school so that we may complete our year-end inventory.

Goodbye sweet ducklings

On Monday, May 27th, the staff and students of Hampton Elementary joined together to line the courtyard and hallways to make a human channel to lead Mother duck and her 8 ducklings to the marsh behind our school.

Recording/Photographing School Events and Privacy

At HES, we love to invite parents into our school to celebrate the wonderful things our students are working on. At different times of the year, parents are invited to see classroom plays, celebrations, presentations, moving up ceremonies, concerts, and/or sporting events. Please note that personally recording school events and then subsequently public posting of those recordings on social networks like Facebook or YouTube is not respectful of the privacy rights of all those parents, staff, and particularly students whose images are shared without their knowledge or permission. If you are going to record school based events to capture your child and their great work at school, please ensure to respect the rights of other students, staff, and parents.

MATH ON THE GO!

CARD GAMES TO DEVELOP MATH SKILLS FOR ALL AGES

Are you looking to help your child to develop his or her math skills at home in a meaningful and engaging way while spending quality family time together? Why not try some card games! Playing a card game can take as little as 5-10 minutes. Next time you find yourself trying to entertain your child while waiting at the dentist office or at a sports practice, why not bring along a deck of cards and play a couple of card games with your child. This is a great way to connect socially with your child while practicing math skills. As author Marilyn Burns says in her book, *Win-Win Math Games*, "Games help to lift math off the textbook pages, and they support students' learning about numbers and operations." (Retrieved on June 1, 2019 "Acing Math One Deck At A Time, The Positive Engagement Project"

http://www.pepnonprofit.org/uploads/2/7/7/2/2772238/acing_math.pdf

Card Sort (Grades K - 3)

Players: Individual or groups of two

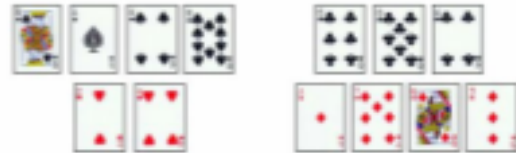
Materials: Deck of cards

Skill: Number recognition and group, sort, or categorize by attribute

How to Play: As a group, or individually, have students use the full deck of cards to sort and create groups by attribute. Some sorting possibilities are by color, suit, or number.



Students can sort by color.



Students can sort by suit.



Students can sort by number.

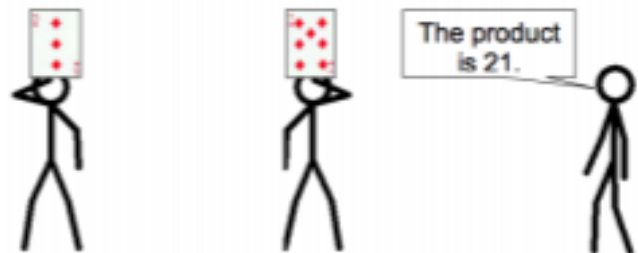
Reading Multiplication Minds (Grades 3 - 6)

Players: Groups of three (groups of four or five for more advanced)

Materials: Deck of cards

Skill: Multiplication, product

How to Play: In this game for three players, one student is the leader and the other two are the "mind readers".



The two players each draw a card and, without looking at it, hold it up to their foreheads so that everyone else can see it, but themselves. The leader announces the products of the two cards. Each "mind reader" must figure out which card is on his or her own forehead and say it aloud. When both "mind readers" have figured out their cards, a new leader is chosen and the game continues. With Reading Multiplication Minds, all players get practice with products and factors in every round.